

Whole School Wider Curriculum Overview

<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<i>Reception</i>		
<i>See Reception Long-Term Plan</i>	<i>See Reception Long-Term Plan</i>	<i>See Reception Long-Term Plan</i>
<i>Year 1</i>		
<p><i>Science – Animals, including humans, Materials and Seasonal changes</i></p> <p><i>History - Is there any difference between schools today and in the time of your parents and grandparents?</i></p> <p><i>Geography – Weather and climate</i></p> <p><i>P.E. – Gymnastics &amp; Dance</i></p> <p><i>Computing – Technology around us &amp; Digital painting</i></p> <p><i>Religious Education – What is God like &amp; Why does Christmas matter to Christians?</i></p> <p><i>P.S.H.E – Being in my world, Internet safety &amp; Celebrating difference</i></p> <p><i>British Values - Democracy</i></p> <p><i>Art – Formal elements of art &amp; Art and design skills</i></p>	<p><i>Science – Plants &amp; Seasonal changes</i></p> <p><i>History - Christopher Columbus and Neil Armstrong</i></p> <p><i>Geography – United Kingdom</i></p> <p><i>P.E. – Multi-skills &amp; Ball skills</i></p> <p><i>Computing – Moving a robot &amp; Coding</i></p> <p><i>Religious Education – Where do Christians worship &amp; Why is Easter an important time for Christians?</i></p> <p><i>P.S.H.E – Dreams and goals, Internet safety &amp; Healthy me</i></p> <p><i>British Values – Rule of law &amp; Individual liberty</i></p> <p><i>Art – Landscapes using different media</i></p> <p><i>Design and Technology – Mechanisms</i></p> <p><i>Music – Introduce ukuleles</i></p>	<p><i>Science –Animals, including humans &amp; Seasonal changes</i></p> <p><i>History - Florence Nightingale and Mary Seacole</i></p> <p><i>Geography – Local area</i></p> <p><i>P.E. – Throwing and catching &amp; Athletics</i></p> <p><i>Computing – Digital writing &amp; Coding</i></p> <p><i>Religious Education – Beginning to learn about Sikhism &amp; Religious questions</i></p> <p><i>P.S.H.E – Internet safety, Relationships &amp; Changing me</i></p> <p><i>British Values – Mutual respect, tolerance and diversity</i></p> <p><i>Art – Sculptures and collages</i></p> <p><i>Design and Technology – Textiles</i></p> <p><i>Music – Rhythm and Glockenspiels</i></p>

<p>Design and Technology – Food &amp; Structures Music – Non-tuned percussion &amp; Group singing</p>		
<i>Year 2</i>		
<p>Science – Materials &amp; Living things History - Scott of the Antarctic Geography – Continents and oceans P.E. – Gymnastics and Dance Computing – Information technology around us &amp; Robot algorithms Religious Education – Celebrations in Sandwell &amp; Why does Christmas matter to Christians? P.S.H.E – Being in my world, Internet safety &amp; Celebrating difference British Values - Democracy Art – Formal elements of art &amp; Art and design skills Design and Technology – Mechanisms &amp; Food Music - Whole Class Glockenspiels</p>	<p>Science – Animals, including humans History - Titanic Geography – Hot and cold places P.E. - Multi-skills &amp; Ball skills Computing – Digital writing &amp; Digital photography Religious Education – Where do Sikhs worship &amp; Why is Easter an important time for Christians? P.S.H.E – Dreams and goals, Internet safety &amp; Healthy me British Values – Rule of law &amp; Individual liberty Art – Human form Design and Technology – Structures &amp; Textiles Music - Whole Class Keyboards</p>	<p>Science - Plants History – Great Fire of London Geography – Mugumareno Village, Zambia P.E. - Throwing and catching &amp; Athletics Computing – Coding Religious Education – Beginning to learn about Islam &amp; Sacred texts P.S.H.E – Internet safety, Relationships &amp; Changing me British Values – Mutual respect, tolerance and diversity Art – Sculpture and mixed media Design and Technology – Mechanisms Music - Whole class Keyboard/Glockenspiel combined with: Loopimal</p>
<i>Year 3</i>		
<p>Science - Rocks History - Stone Age to Iron Age Geography – Climate zones P.E. - Gymnastics and Dance Computing – Connecting computers &amp; Coding</p>	<p>Science – Animals, including humans &amp; Plants History – Ancient Egypt Geography – North America P.E. - Multi-skills &amp; Ball skills Computing – Stop frame animation &amp; Coding</p>	<p>Science – Light &amp; Forces and magnets History - Romans Geography – Rio and South-East Brazil P.E. - Throwing and catching &amp; Athletics</p>

<p>Religious Education – Religious festivals &amp; The creation story</p> <p>P.S.H.E – Being in my world, Internet safety &amp; Celebrating difference</p> <p>British Values - Democracy</p> <p>Art – Formal elements of art &amp; Art and design skills</p> <p>Design and Technology – Textiles &amp; Structures</p> <p>Music - Whole Class Djembes</p> <p>Modern, Foreign Languages – Phonetics &amp; Animals</p>	<p>Religious Education – What kind of world did Jesus want &amp; Why do Christians call the day Jesus died Good Friday?</p> <p>P.S.H.E – Dreams and goals, Internet safety &amp; Healthy me</p> <p>British Values – Rule of law &amp; Individual liberty</p> <p>Art – Prehistoric art</p> <p>Design and Technology – Food &amp; Digital world</p> <p>Music - Whole Class Keyboards</p> <p>Modern, Foreign Languages – Fruits &amp; Musical instruments</p>	<p>Computing – Desktop publishing &amp; Programming quizzes</p> <p>Religious Education – Beginning to learn about Islam &amp; Sacred texts</p> <p>P.S.H.E – Internet safety, Relationships &amp; Changing me</p> <p>British Values – Mutual respect, tolerance and diversity</p> <p>Art – Craft</p> <p>Design and Technology – Mechanical systems</p> <p>Music - Whole Class Djembes</p> <p>Modern, Foreign Languages – Little, Red Riding Hood &amp; I can...</p>
<p><i>Year 4</i></p>		
<p>Science – Living things and their habitats</p> <p>History - Anglo-Saxons and Scots</p> <p>Geography – Rivers</p> <p>P.E. – Swimming, Young Olympians &amp; Dance</p> <p>Computing – Coding &amp; The internet</p> <p>Religious Education – Hinduism and The Holy Trinity</p> <p>P.S.H.E – Being in my world, Internet safety &amp; Celebrating difference</p> <p>British Values - Democracy</p> <p>Art – Formal elements of art &amp; Art and design skills</p>	<p>Science – Changing states &amp; Electricity</p> <p>History - Vikings</p> <p>Geography – Rainforests</p> <p>P.E. – Gymnastics &amp; Striking and fielding</p> <p>Computing – Photo editing &amp; Data logging</p> <p>Religious Education – Humanists and Christians &amp; What was the impact of the Pentecost?</p> <p>P.S.H.E – Dreams and goals, Internet safety &amp; Healthy me</p> <p>British Values – Rule of law &amp; Individual liberty</p> <p>Art – Every picture tells a story</p> <p>Design and Technology – Structures &amp; Food</p>	<p>Science – Sound &amp; Animals, including humans</p> <p>History – Ancient Maya</p> <p>Geography – South America, The Amazon</p> <p>P.E. – Nimble nets &amp; Invasion games</p> <p>Computing – Coding &amp; Programming quizzes</p> <p>Religious Education – Why does the Prophet matter to Muslims &amp; What is it like to be a Sikh in Sandwell?</p> <p>P.S.H.E – Internet safety, Relationships &amp; Changing me</p> <p>British Values – Mutual respect, tolerance and diversity</p>

<p>Design and Technology – Mechanical systems &amp; Textiles  Music - Whole class ukuleles  Modern, Foreign Languages – Presenting myself &amp; Family</p>	<p>Music – Ukuleles and BBC Ten Pieces  Modern, Foreign Languages – My home &amp; Habitats</p>	<p>Art – Sculpture  Design and Technology – Electrical systems  Music - BBC Ten Pieces project  Modern, Foreign Languages – Classroom &amp; Goldilocks</p>
<p><u>Year 5</u></p>		
<p>Science – Materials  History - Tudors  Geography – Mountains  P.E. - Young Olympians &amp; Dance  Computing – Coding &amp; Video production and photo editing  Religious Education – What does it mean if Christians believe God is holy and loving &amp; Hinduism.  P.S.H.E – Being in my world, Internet safety &amp; Celebrating difference  British Values - Democracy  Art – Formal elements of art &amp; Art and design skills  Design and Technology – Food &amp; Electrical systems  Music - Garageband  Modern, Foreign Languages – Do you have a pet &amp; What is the date?</p>	<p>Science – Earth and space &amp; Forces  History - Greeks  Geography – North America  P.E. - Gymnastics &amp; Striking and fielding  Computing – Selection in physical computing &amp; Vector drawings  Religious Education – Why was Easter a melancholy event for Christians &amp; What can we learn about temptation in religion?  P.S.H.E – Dreams and goals, Internet safety &amp; Healthy me  British Values – Rule of law &amp; Individual liberty  Art – Every picture tells a story  Design and Technology – Mechanical systems &amp; Digital world  Music - Whole class ukuleles and keyboards  Modern, Foreign Languages – Weather &amp; Clothes</p>	<p>Science – Living things and their habitats &amp; Animals, including humans  History - Victorians  Geography – European Region  P.E. - Nimble nets &amp; Invasion games  Computing – Coding &amp; Programming quizzes  Religious Education – Stories from the Bible &amp; Christian Aid and Islamic Relief  P.S.H.E – Internet safety, Relationships &amp; Changing me  British Values – Mutual respect, tolerance and diversity  Art – Design for a purpose  Design and Technology – Structures  Music - Garageband  Modern, Foreign Languages – Habitats &amp; Olympics</p>

<i>Year 6</i>		
<p style="text-align: center;"><i>Science – Light &amp; Electricity</i>  <i>History – World War 2</i>  <i>Geography – United Kingdom</i>  <i>P.E. - Young Olympians &amp; Dance</i>  <i>Computing – Coding &amp; Webpage creation</i>  <i>Religious Education – Can religion help people &amp; Places of worship</i>  <i>P.S.H.E – Being in my world, Internet safety &amp; Celebrating difference</i>  <i>British Values - Democracy</i>  <i>Art – Art and design skills &amp; Make my voice heard</i>  <i>Design and Technology – Structures &amp; Mechanical systems</i>  <i>Music - Garageband/EDjing</i>  <i>Modern, Foreign Languages – At school &amp; regular verbs</i></p>	<p style="text-align: center;"><i>Science – Living things and their habitats</i>  <i>History - Crime and Punishment</i>  <i>Geography – Mountains and Volcanoes</i>  <i>P.E. - Gymnastics &amp; Striking and fielding</i>  <i>Computing – Programming quizzes &amp; Coding</i>  <i>Religious Education – For Christians, what kind of King was Jesus &amp; Hindu, Jewish and Islamic prayer.</i>  <i>P.S.H.E – Dreams and goals, Internet safety &amp; Healthy me</i>  <i>British Values – Rule of law &amp; Individual liberty</i>  <i>Art – Photography</i>  <i>Design and Technology – Electrical systems &amp; Digital world</i>  <i>Music - Holst's The Planets Suite project.</i>  <i>Modern, Foreign Languages – The weekend &amp; World War 2</i></p>	<p style="text-align: center;"><i>Science – Animals, including humans &amp; Evolution</i>  <i>History - Battle of Britain – local area</i>  <i>Geography – Local area and region</i>  <i>P.E. - Nimble nets &amp; Invasion games</i>  <i>Computing – Sensing &amp; 3D modelling</i>  <i>Religious Education – What would make Sandwell and more respectful community &amp; What impact do people's beliefs have on their lives?</i>  <i>P.S.H.E –Internet safety, Relationships &amp; Changing me</i>  <i>British Values – Mutual respect, tolerance and diversity</i>  <i>Art – Still life</i>  <i>Design and Technology – Food</i>  <i>Music - Band Project</i>  <i>Modern, Foreign Languages – Planets &amp; Me in the world</i></p>